Elementary School - ICT Report Rubric

	<u>5</u>	<u>4</u>	<u>3</u>	2	1
Uses applications effectively and productively.	Identifies innovative ways to use technology devices; demonstrates original use of applications, without assistance or direction.	Demonstrates an ability to use technology to complete assignments or improve skills and completes the task with little assistance.	Demonstrates a satisfactory understanding of how to use technology to assist in the completion of assignments but often does not complete assignments.	Often off task, requires frequent prompting - to keep on task. Does not complete tasks.	Needs substantial directions and assistance to remain on task.
Uses different media to present their learning.	Uses multiple media outlets appropriately and with no additional reminders or directions.	Demonstrates an ability to use multiple tools to navigate the internet locating information relevant to the task with few reminders or directions.	Demonstrates a basic ability to navigate the internet and locate information with support.	Demonstrates limited ability to navigate the internet and locate information which may not be relevant to the task. Requires frequent directions and assistance.	Needs substantial directions and assistance to use devices and tools.
Works collaboratively with peers.	Helps the group identify feedback, encourages group action; does assigned work without prompt or directions.	Willingly participates in group work, usually does the assigned work and rarely needs reminding.	Participates with occasional prompts, often needs reminding.	Participates when prompted and encouraged.	Does not participate in group work.
Communicates ideas effectively using a variety of formats.	Uses multiple platforms appropriately and with no reminders to demonstrate learning.	Demonstrates an ability to use multiple tools to navigate the internet; locating information relevant to the task.	Demonstrates a basic ability to navigate the internet and locate information weakly related to the task.	Demonstrates a limited ability to navigate the internet and locate information that is not relevant to the task.	Needs substantial directions and assistance to use devices and tools
Uses (online) information and images from a variety of (online) sources and media in an ethical manner.	Cites all sources of information and images in MLA format and demonstrates the credibility and authority of the information presented.	Cites most sources of information and images in MLA format and documented sources to check accuracy.	Cites sources of information and images improperly and provided little evidence to check accuracy.	Creates citation; are often incomplete, missing or inaccurate and provides no evidence to check accuracy.	Identifies no sources. No bibliography provided.

by David Towse: Everyone Can EdTech 2017